



Suggestions for Reopening Schools

One plan for the Health and Safety aspect of reopening in the fall that is the same for all schools and districts. This is to allow a consistent approach to COVID-19 response no matter the school or district.

- COVID is present; focus in plans should be on steps to be taken to mitigate spread of virus and risk within schools.
- Each school should have in writing a plan to address an increase of sicknesses and absenteeism around COVID-19 which would include levels of response such as:
 - Blended learning or opportunity for virtual learning for families that need or request this approach.
 - Virtual learning if necessary to prevent the spread of the virus if at a level where the schools need to close for a period of time or for the remaining school year.
(Allow students to do virtual learning based on student's risk and concern for a household member.)

Transportation practices to minimize risk and exposure:

- Require masks or face coverings on buses, sit with same household and have assigned seating.
 - Solicit from families the use of other means of transportation to school other than a bus.
 - Waive fees associated with student parking to allow less reliance on bus transportation.
 - Have families sign a waiver understanding the need for face coverings and be removed from bus if not complying.

Lunch and Breakfast Programs to minimize congregating of students/staff:

- Use of classrooms for eating.
- Bagged lunches to avoid going through lines for service.
- If cafeteria has to be used, spacing and assigned seat considerations.
- No open campus policy for lunch.

General:

- Face coverings are a tool to reduce exposure and spread of the virus. Normalize the use of face coverings making it socially acceptable if made mandatory or those individuals who chose to wear a face covering.
- Longer passing times between classes for 6-12 grades to allow cleaning of desks and other surfaces between classes.
- Use of cohorts in K-5 grades. Possible teacher relocating for classes and not the entire class
 - Example, art class
- Use of block scheduling for grades 9-12 and pods/houses for 5-8 grades for contact tracing purposes.
- Have an employee sick policy in place specific to COVID that includes the potential of a well staff person needing to be quarantined but could still work remotely, if needed.